

Thursday Homework:

1. Reread the text. 2. Create 1 question about the text for each level in Bloom's taxonomy.

<p>1. Knowledge – RECALL IT <i>Who, what, where, when...?</i> <i>Name the...</i> <i>List the...</i></p>	
<p>2. Comprehension – EXPLAIN IT <i>Describe what...</i> <i>Summarize</i> <i>Give me an example of...</i></p>	
<p>3. Application – USE IT <i>Do you know another moment when...?</i> <i>Could this have happened in...?</i> <i>If you were there would you...?</i></p>	
<p>4. Analysis – TAKE IT APART <i>What are some problems with...?</i> <i>How is...similar/different to...?</i> <i>What lesson can be learned from...?</i> <i>Why did?</i></p>	
<p>5. Synthesis – MAKE IT NEW <i>Can you see a possible solution to...?</i> <i>What would happen if?</i> <i>How many ways can you....?</i></p>	
<p>6. Evaluation – JUDGE IT <i>Do you think...is good or bad?</i> <i>What changes to...would you recommend?</i> <i>How would you have handled...?</i></p>	

Friday (EXTRA CREDIT):

1. Reread your questions. 2. Use different resources, to help you answer the questions you listed above.

Type of Question	Answer (2-3 sentences each)	Source (Name the source where you got your answer, if you have a source).
<p>1. Knowledge – RECALL IT <i>who what when where</i> <i>describe list tell identify</i></p>		
<p>2. Comprehension – EXPLAIN IT <i>summarize infer interpret</i> <i>illustrate paraphrase show</i> <i>discuss demonstrate</i></p>		
<p>3. Application – USE IT <i>construct apply create</i> <i>solve use choose</i> <i>determine develop</i></p>		
<p>4. Analysis – TAKE IT APART <i>analyze categorize</i> <i>examine compare contrast</i> <i>organize separate</i></p>		
<p>5. Synthesis – MAKE IT NEW <i>build invent predict</i> <i>design combine</i> <i>imagine invent</i></p>		
<p>6. Evaluation – JUDGE IT <i>conclude judge criticize</i> <i>evaluate test prove</i> <i>rank argue</i></p>		